



**North Yorkshire County Council
Richmond Area Constituency Committee
20th November 2019**

Schools, educational achievement and finance

1.0 Purpose of the Report

- 1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Richmond constituency committee area.

2.0 Local educational landscape

- 2.1 In total there are 72 schools in the constituency area. There are now 17 primary academies and 4 secondary academies within the Richmond constituency area. The academy conversion rate is slightly higher within the constituency area than the county as a whole (27.4% of primary schools in the area compared to 26.9% in North Yorkshire, and 57.1% of secondary schools in the area, compared to 55.8% in North Yorkshire).

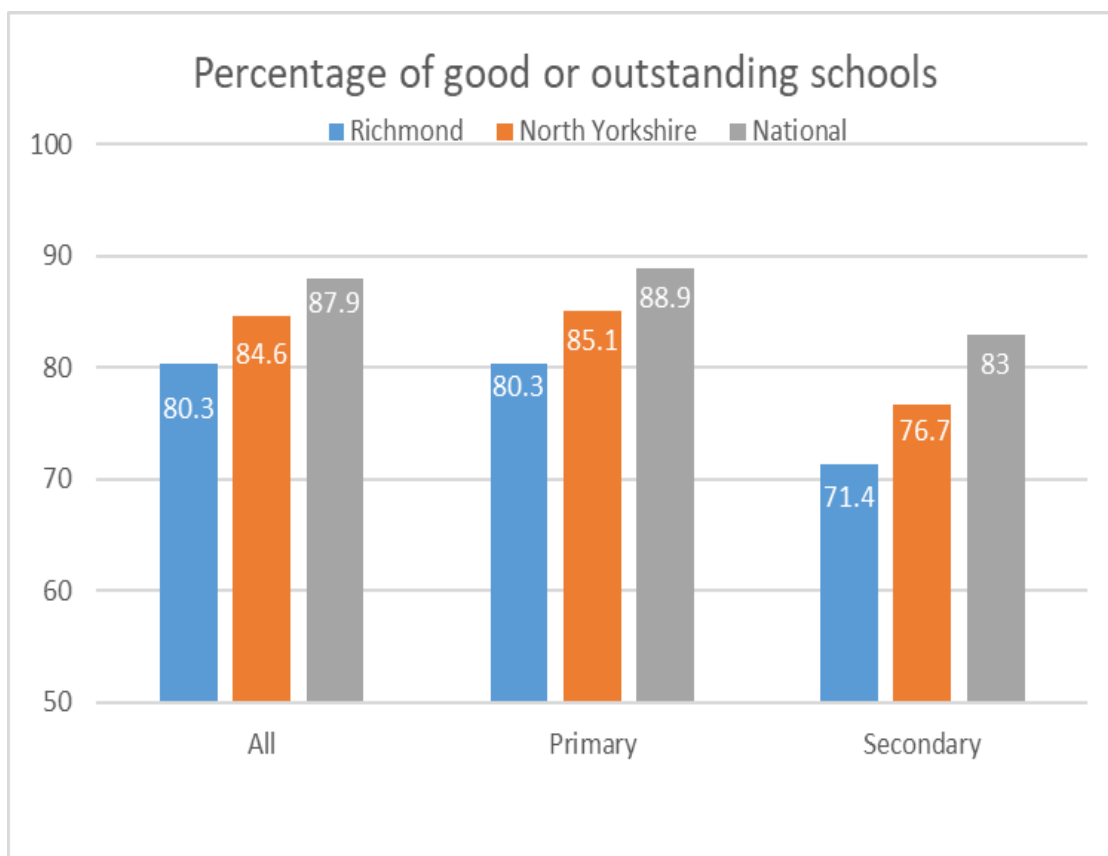
Summary of schools' status – October 2019

	Schools in North Yorkshire		Schools in Richmond ACC	
Primary Maintained	223	73.1%	45	72.6%
Primary Academy	82	26.9%	17	27.4%
Total	305		62	
Secondary Maintained	19	44.2%	3	42.9%
Secondary Academy	24	55.8%	4	57.1%
Total	43		7	
Special Maintained	9	90%	2	100%
Special Academy	1	10%	0	0%
Total	10		2	
PRU Maintained	4	80%	1	100%
PRU Academy	1	20%	0	0%
Total	5		1	
Total maintained	255	70.2%	51	70.8%
Total Academy	108	29.8%	21	29.2%
Overall Total	363		72	

3.0 School standards

3.1 School Ofsted judgements

In the constituency area 80.3 per cent of primary schools are judged good or outstanding by Ofsted, which is slightly below the North Yorkshire and national averages. In terms of secondary schools, 71.4 per cent are judged good or outstanding, which is lower than the North Yorkshire average. There are 14 schools currently judged requires improvement/inadequate.



3.2 Attainment overall

Primary attainment in the constituency is above the North Yorkshire and national averages. Secondary attainment is below the North Yorkshire average and similar to the national average. The following sections provide 2018 outcomes for:

- Early Years Foundation Stage Profile – assessment at the end of reception (4-5 year olds)
- Key Stage 2 – assessment at the end of primary school (10-11 year olds)
- Key Stage 4 – assessment at the end of secondary school (15-16 year olds)
- Key Stage 5 – assessment at the end of sixth form/college (17-18 year olds)

3.3 Early Years Foundation Stage Profile

73.2% of children in the constituency area achieved a Good Level of Development. The level of performance has improved since 2017 and is slightly higher the national and North Yorkshire averages.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Richmond	North Yorkshire	National
2017	72.4%	71.6%	70.7%
2018	72.9%	72.5%	71.6%
2019	73.2%	72.8%	71.8%

3.4 Key Stage 2

61.5% of children in the constituency area achieved the expected level or above in reading, writing and maths combined, which is slightly lower than the North Yorkshire and national benchmarks. The level of performance has decreased slightly since 2018.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Richmond	North Yorkshire	National
2017	60.9%	58.7%	61.1%
2018	62.8%	62.2%	64.4%
2019	61.5%	63.3%	65.0%

3.5 Key Stage 4

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 46.4. This is below the North Yorkshire average and similar to the national average. Performance has decreased since 2016, but this is a national trend.

KS4 – Average Attainment 8 Score			
	Richmond	North Yorkshire	National
2016	51.4	51.8	50.0
2017	48.1	49.6	46.3
2018	46.4	48.3	46.4

The Progress 8 score, which measures a pupil's progress from the end of primary school to the end of secondary school, was close to the national average, but below the North Yorkshire average (0 is the national average).

KS4 – Average Progress 8 Score			
	Richmond	North Yorkshire	National
2016	-0.01	0.04	0.00
2017	0.11	0.17	0.00
2018	0.03	0.13	0.00

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths was 41.5%. This is below the national and North Yorkshire average (2016 data not comparable because of the new grading system).

KS4 – Percentage achieving a grade 5 or above in English and Maths			
	Richmond	North Yorkshire	National
2016	data not comparable because of the new grading system		
2017	45.8%	50.4%	42.6%
2018	41.5%	47.7%	43%

3.6 Key Stage 5

The A-level average point score per entry in the constituency was 31.1, which is marginally below the national and North Yorkshire averages (2016 comparable data not available).

KS5 – A-level average point score per entry			
	Richmond	North Yorkshire	National
2016	33.4		
2017	33.2	32.3	31.3
2018	31.1	33	32.1

3.7 Not in education, employment or training

There were 991 young people recorded in Year 11 in January 2018 and of this cohort only 5 (0.5%) were not in education, employment or training after leaving school as of April 2019.

4.0 Fixed-term and Permanent Exclusions

4.1 Fixed-term exclusion incidents

The table below shows the number of fixed-term exclusion incidents for the 2018/19 and the previous two full academic years, and the most common reasons for exclusion.

In the 2018/19 school year, 867 of the 5962 incidences of fixed-term exclusions across the county were at constituency schools. The current fixed-term exclusion rate is 6.5% for children excluded of the school population in the constituency.

The most common reason for a fixed-term exclusion in the constituency has consistently been 'persistent disruptive behaviour'.

Fixed term exclusions				
Academic year	Richmond	North Yorkshire	Percentage of North Yorkshire total	Most common reason
2018/19	867	5962	14.5%	Persistent disruptive behaviour (53.4%)
2017/18	1020	6,005	17.0%	Persistent disruptive behaviour (45.2%)
2016/17	918	4,583	20.0%	Persistent disruptive behaviour (46.5%)

Academic year		Richmond	North Yorkshire	Percentage of North Yorkshire total
2018/19	Primary	88	567	15.5%
	Secondary	736	5229	14.08%
	Special/PRU	43	166	25.9%
	Total	867	5962	14.5%

In 2018/19 schools in the constituency area had a 16% share of the total schools population in North Yorkshire but only a 14.5% share of fixed term exclusions for the whole county.

Fixed-term exclusions can be a useful sanction, but frequent use can place pressure on family and foster placements, impacts on achievement, and may lead to risky behaviour while the pupil is not in school during the day.

4.2 Permanent exclusions

The table below shows the number of permanent exclusions for 2018/19 and the previous two full academic years, and the most common reasons for exclusion. In 2018/19, the constituency had the second highest permanent exclusion rate of all constituencies in the county.

Permanent exclusions				
Academic year	Richmond	North Yorkshire	Percentage of North Yorkshire total	Most common reason
2018/19	16	87	18.4%	Persistent disruptive behaviour (61.5%)
2017/18	17	103	16.5%	Persistent disruptive behaviour (35.3%)
2016/17	13	86	15.1%	Persistent disruptive behaviour (46.2%)

Academic year		Richmond	North Yorkshire	Percentage of North Yorkshire total
2018/19	Primary	0	9	0%
	Secondary	16	78	20.5%
	Special/PRU	0	0	0%
	Total	16	87	18.4%

4.3 Local authority response to exclusions

For permanent exclusions, the local authority must arrange suitable full-time education for the pupil to begin no later than the sixth school day of the exclusion.

Reducing exclusions is an on-going priority for the Council as the local authority recognises the negative impact of such on outcomes for young people. Actions to support schools include:

- Tracking levels of exclusion and visiting the highest excluding schools to review the issues behind these exclusions with head teachers
- Proactively contacting schools to offer support to children subject to a high level of repeat fixed-term exclusions
- Training and CPD
- Implementation of the ladder of intervention which sets out best practice and signposts to resources and support for children with challenging behaviour.
- Reshaping of educational provision for those with SEND as detailed in the Strategic Plan for SEND Provision

5.0 Special Education Needs and Disabilities

5.1 As of January 2019 there were 440 children living in the constituency with a North Yorkshire funded EHC plan, 21.5% of the total. The most common needs for children with a North Yorkshire funded EHC plan living in the area are Autistic Spectrum Disorder (ASD) at 35.2% and Speech Language and Communication needs (SEMH) at 15.2%.

5.2 As of January 2019 school census there were 1670 children recorded as SEN Support from schools in this constituency. The most common needs for children receiving SEN support in the area are Speech, Language and Communication Needs (SLCN) at 21.6%, Moderate Learning Difficulties (MLD) at 21.1% and Specific Learning Difficulties (e.g. Dyslexia) at 19.2%.

6.0 School Finance

6.1 Schools in Financial Difficulty – the countywide position

As of March 2019 the overall position for North Yorkshire Schools was:

- 47 schools with accumulated deficits totalling £6.0M
- This was an increase of £1.6M from 2018/19
- Deficits range from £1k (small primary) up to £1,337k (special school)
- Average primary school deficit is £34k
- Average secondary school deficit is £385k
- Of the 47 schools, 30 are predicting that their position will deteriorate
- 17 schools will improve their position, but only 8 will get back into surplus

6.2 School Projections – Based 2019/20 Start Budgets

- 199 LA maintained schools (75%) are projecting an in-year deficit in 2019/20
- 23 schools are expecting to move from a surplus balance to a deficit balance by March 2020
- 18% of LA maintained schools are in deficit – that is projected to rise to just over two in five by 2020/21 and three out of every five by March 2022

	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Number of Schools in Deficit	30	54	47	60	115	161
Value of Deficit	£2.8M	£4.4M	£6.0M	£9.5M	£16.5M	£28M
Proportion of schools in deficit	11%	19%	18%	23%	43%	61%

6.3 Funding

- Concern around overall quantum of funding given cost pressures (e.g. pay awards and national living wage, inflation levels)
- North Yorkshire secondary schools are placed 129 out of 149 local authorities in terms of funding. On average, a school in North Yorkshire will receive £4,954 per pupil in 2019-20 compared to £7,873 per pupil in Hackney. Comparing the funding for a 1,500 pupil secondary school in Hackney with one in North Yorkshire, this equates to a difference in funding of £4.4m
- For primary schools, a North Yorkshire school will receive on average £4,082 compared to £5,909 in Hackney.
- Concern over impact of high needs financial pressures on school budgets
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Reductions in sparsity funding and general financial pressures, particularly on smaller secondary schools, are concerning.

6.4 Schools in Financial Difficulty – Richmond

Based on 2019/20 start budgets received (note the data takes account of federated schools with combined budgets, recent academy conversions and school closures)

2019/20	2021/22
12 schools projecting to be in deficit by March 2020; 26% schools in Richmond	27 schools projecting to be in deficit by March 2022; 57% schools in Richmond
9 primaries; 2 secondary and 1 special	23 primaries; 2 secondary, 1 special and 1 PRS
Total value of deficits = £1.85m	Total value of deficits = £4.98M
Average primary deficit = £40k	Average primary deficit = £68k;
Average secondary deficit = £411k	Average secondary deficit = £580k
Average special deficit = £661k	Average special deficit = £1.67m
	Average PRS deficit = £583k

7.0 Planning school places

7.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have regrettably occurred in North Yorkshire all of these factors have been relevant. There have been 10 closures in the county over the last 3 years, with 3 of these occurring in the constituency area.

7.2 Collaborative working

Collaborative working is two or more schools working together to the mutual benefit of their pupils with the overall aim of improving outcomes for all. This has the potential to broaden opportunities and contribute to efficiencies. There are now 11 schools supported by five federations in the Richmond area. All five of these federations are maintained schools with a single governing body and headteacher.

7.3 Pupil rolls – current and future

The County Council has a statutory duty to ensure sufficient school places are available for every child under the Education Act 1996. For this purpose, it groups schools together into planning areas in accordance with the requirements of the Education and Skills Funding Agency. Appendix 1 shows the planning areas together with:

- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments

The County Council is carefully monitoring pupil numbers across the Richmond constituency area. A large proportion of the constituency is rural and served by small schools located within villages. A falling birth rate combined with changing demographics means that a number of small schools are facing financial challenges associated with low numbers on roll.

The general picture across the whole of the County shows projected growth in the urban areas contrasting with declining numbers in rural locations. There are several social and economic reasons for this including the availability and price of housing and employment factors.

In the Richmondshire district the main urban centre is made up of Catterick Garrison's three adjoining civil parishes of Hipswell, Colburn and Scotton. In the Richmondshire Local Plan a high proportion of the projected housing need has been allocated to sites within this area. Northallerton is the constituency area's main urban area within the Hambleton region. Northallerton and Catterick will accommodate most of the growth within the Local Plans for Hambleton and Richmondshire. Appendix 1 does not include projections of pupil yield from sites proposed in the Hambleton or Richmondshire Local Plans which do not yet have planning approval.

The key points to note within LA planning areas across the constituency area are:

- 7.4** Bedale – Members will be aware of the high number of housing completions and existing permissions in the Bedale area. Additionally, further housing allocations are proposed in the Hambleton Local Plan. Officers have reviewed the expected impact of the Local Plan on the need for additional school capacity at Bedale Church of England Primary School. Basic need and Section 106 funding has therefore been used to increase the physical capacity of Bedale Primary School by three additional classrooms.
- 7.5** Catterick – The Catterick Garrison area is the main area of projected housing growth in the Richmondshire Local Plan. Additionally, Catterick Garrison is the British Army's largest garrison, comprising over 20 barracks and facilities spread across three civil parishes. The Richmond Area Constituency Committee received a report

on 29 August 2018 outlining how the population of around 5,700 military personnel would increase to 8,400 military personnel by 2030. The development of the Garrison will require significant MOD investment in housing and the Local Plan additionally proposes significant open market housing, making the provision of school places a key issue for the County Council. In 2017 additional classrooms were added to Le Cateau and Colburn Primary Schools and a new academy, known as Cambrai Community Primary School, opened in September 2019 in temporary accommodation on the Darlington College site. However, at present, there is still uncertainty about the future demand for school places, depending particularly on the scale and timescale of the proposed Service Families Accommodation.

The new primary school, Cambrai Community Primary School, which is an academy within Lingfield Academy Trust, is being delivered by the Department for Education (DfE). This means that the local authority has no involvement in the design or procurement of the new school which was opened in September 2019 in temporary classrooms. The school is expected to move into its finished school buildings in September 2020. The DfE decided to open the school in September 2019 and we support the anticipated phased and gradual growth each year to avoid destabilising existing schools.

- 7.6** Northallerton – Significant housing is planned to the north of Northallerton yet existing primary schools are to the south of the town. The North Northallerton Development Area falls primarily within the catchment area of Applegarth Community Primary School, but the school cannot be expanded sufficiently to accommodate the additional children forecast to be generated by the development. A new primary school is proposed within the North Northallerton Development Area to accommodate the additional children forecast to be generated and a site for the school has been secured within the development.
- 7.7** Swaledale – The primary allocations for the Swaledale outer area have been lower again for September 2019 starters and the schools located within the Swaledale outer and inner areas have conflicting pressures. Schools in the inner area such as Brompton on Swale and Middleton Tyas have relatively high numbers on roll at present. In the outer area the falling birth-rate in the district has caused a fall in pupil numbers in some schools which have previously been operating with a higher roll. The demographic trend in the outer area of numbers falling more quickly than anticipated has led to the closure of the Arkengarthdale Church of England Primary School on 31st August 2019 and the related expansion of the catchment area of Reeth Community Primary School on 1st September 2019.
- 7.8** Stokesley - Hambleton's revised Local Plan sets out how Stokesley should grow and develop to 2035. However, this will not create a shortfall of spaces, since Stokesley Primary School has surplus capacity and our experience is that housing developments in Stokesley have not, to date, produced the expected pupil yield, partly due to an aging demographic. Therefore the proposed two further developments within the catchment area of Stokesley Primary School may not generate all of the additional 34 primary children standard forecasting methodology predicts.

The appended figures illustrate that in primary schools along the Stokesley corridor there is forecast to be a relatively significant surplus of places. This is despite the closure of Swainby and Potto in December 2017 and the related expansion of the catchment areas of Carlton and Faceby and Hutton Rudby in January 2018.

7.9 Wensleydale –There is significant surplus in the school system in Wensleydale and there is projected to be a surplus of secondary and primary spaces going forward. The rural areas of the constituency are characterised by small primary schools serving villages as well as in some cases very extensive sparsely populated areas. The Wensleydale School and Sixth Form covers an area which in a city would be populated by 87 schools, yet has half the pupils of a single urban secondary. The Dales geography combined with low pupil numbers lead to financial and organisational challenges for these schools affected.

8.0 Recommendation

8.1 That Members note the report on educational factors in the Richmond constituency area.

Authors: Andrew Dixon (Strategic Planning Manager), Howard Emmett (Assistant Director – Strategic Resources), Jane Le-Sage (Assistant Director – Inclusion).

APPENDIX 1

Planning Areas and forecast surplus/shortfall school places

School planning area	Places available as at 2019/2020	Number on Roll 2014/2015	Number on roll 2019/2020	Surplus Capacity 2019/2020	Forecast pupils as at 2024/2025	Pupils from current housing permissions until 2024/2025	Surplus capacity 2024/25
PRIMARY							
Bedale Bedale CE	420	317	347	73	317	43	60
Bedale Outer Area Aiskew, Leeming Bar CE Burneston CE (VA) Crakehall CE Primary Hackforth and Hornby CE Hunton and Arrathorne CP Leeming and Londonderry CP Leeming RAF CP Snape CP St. Nicholas CE Primary, West Tanfield Thornton Watlass CE	955	603	608	347	547	40	368
Total	1375	920	955	420	864	83	428
Catterick Garrison Carnagill CP Le Cateau CP Wavell Community Infant Wavell Community Junior Cambrai Primary Academy	1401	857	1072	329	1080	136	185
Catterick Outer Area Bolton-on-Swale St Mary's CE Colburn CP Hipswell CE Primary Michael Syddall CE (Aided)	818	582	740	78	798	63	-43
Total	2219	1439	1812	407	1878	199	142
Northallerton Alverton CP Applegarth Primary Broomfield School Mill Hill CP Romanby Primary Sacred Heart RC	1347	1181	1190	157	1174	181	- 8
Northallerton Outer Area Ainderby Steeple CE Appleton Wiske CP Brompton CP East Cowton CE Great Smeaton Academy Kirkby Fleetham CE Osmotherley Primary (Inc South Otterington CE –other constituency)	808	562	577	231	562	70	176
Total	2155	1743	1767	388	1736	251	168

Stokesley Primary Area Stokesley Primary	399	296	203	196	136	60	203
Stokesley Primary Outer Area Bilsdale Midcable Chop Gate CE Carlton & Faceby CE VA Hutton Rudby Ingleby Greenhow CE VA Kirkby & Great Broughton CE VA Marwood CE VC Infant Roseberry Academy	829	719	684	145	667	38	124
Total	1228	1015	887	341	803	98	327

Swaledale Primary Brompton-on-Swale CE Primary Middleton Tyas CE Richmond Methodist St Mary's RC Primary Trinity Academy Richmond	1196	1062	970	226	904	35	257
Swaledale Primary Outer Area Barton CE Primary Croft CE Primary Eppleby Forcett CE Gunnorside Methodist Melsonby Methodist North & South Cowton CP Ravensworth CE Primary Reeth CP	525	410	349	176	318	12	195
Total	1721	1472	1319	402	1222	47	452

Thirsk Outer Area Pickhill CE Primary and 8 schools outside the constituency area	968	737	870	98	852	80	36
--	-----	-----	-----	----	-----	----	----

Wensleydale Primary Leyburn Primary	210	178	191	19	182	11	17
Wensleydale Primary Outer Area Askrigg VC Primary Bainbridge CE Primary & Nursery Hawes Primary Middleham CE Primary Spennithorne CE Primary West Burton CE	450	273	258	192	252	6	192
Total	660	451	449	211	434	17	209

SECONDARY							
Bedale Bedale High School	935	649	479	456	450	33	452

Catterick Risedale Sports and Community College	925	417	556	369	696	63	166
---	-----	-----	-----	-----	-----	----	-----

Northallerton Northallerton School & Sixth Form	1304	1363	1039	265	1052	65	187
--	------	------	------	-----	------	----	-----

Stokesley Stokesley School	1341	1148	1161	180	1152	25	164
Swaledale Richmond School St Francis Xavier School	2180	1975	1842	338	1725	12	443
Wensleydale The Wensleydale School & 6 th Form	492	473	367	125	346	9	137

Note

- Figures above take into account outstanding housing permissions, but not undetermined planning applications or draft Local Plan proposals.